



Grade 1 Weekly Plan

Sept 22-26

SPECIAL ANNOUNCEMENTS

Weekly Message:

"Spend quality time with your children to build a stronger relationship. Make them feel that you are their source of affection, safety and warmth".

Please check your emails and your child's backpack daily for upcoming information including logins for all platforms 😊

Please access the 'Resources' section of this document and click on the blue links so that your child may practice the relevant skills daily.

Homework is posted weekly on Seesaw. Please also access Raz-Kids and IXL to practice reading and concepts being taught in class.































Assessments

Math Cumulative: Patterns, Number Sense (Thursday 26th September)

Beginning of year assessments duration will last 2-4 weeks and will include:

- Phonics (basic alphabet letter sounds and letter identification)
- Progress monitoring reading level
- Basic math skills (number ID, writing to 20, counting)

Subject	Learning Objective	Resources
Phonics	<p>The students will view and practice sound cards.</p> <p>Sounds this week: /s/a/t/i/</p> <p>Sight Word List 1A *Spelling test for List 1A to be announced. Please make sure your child practices spelling and writing the 10 words orally and on paper.*</p>	<p>Sound Card Video</p> <p>Jolly Phonics Book 1</p>
Reading	<p>Over the next few weeks, the students will continue listening to Read Alouds and begin to understand characteristics of a good reader and story elements.</p> <p>Read Aloud Options during or after 2-4 week testing: First Day Jitters Chrysanthemum A Fine, Fine School Plus teacher's choice of Read Aloud</p> <p>Letter ID & Letter Sound Assessments PM Assessments</p> <p>Vocabulary: "Good Readers", concepts of print, front cover, back cover, spine, words, spaces, sentences, characters, setting, problem,solution</p>	<p>Raz-Kids</p>
Writing	<p>Students will begin picture prompt writing</p> <p>Term 1 School Wide Write: Picture Prompt Writing</p> <p>Ongoing: 5 Star Writing</p>	<p>Grammar Book</p>

	<h3 style="text-align: center;">5 Star Writing</h3> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"></td> <td>Capital letter to start my sentence.  I see a dog.</td> </tr> <tr> <td style="text-align: center;"></td> <td>Punctuation to end my sentence. Where is the dog? </td> </tr> <tr> <td style="text-align: center;"></td> <td>Use finger spaces. The dog is brown. </td> </tr> <tr> <td style="text-align: center;"></td> <td>Use neat handwriting & phonemic spelling. </td> </tr> <tr> <td style="text-align: center;"></td> <td>My sentence makes sense. </td> </tr> </table>		Capital letter to start my sentence.  I see a dog.		Punctuation to end my sentence. Where is the dog? 		Use finger spaces. The dog is brown. 		Use neat handwriting & phonemic spelling. 		My sentence makes sense. 	
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<p>Math</p>	<p>Students will continue to be assessed on number identification and writing to 20, counting within 100 by ones and tens.</p> <p>This week: Students will learn about number sense.</p>	<p>Counting to 100</p> <p>Numbers in the teens</p> <p>Jump Math 1.1</p> <p>IXL</p>										
<p>Socials/ Science</p>	<p>The students will continue to learn about work ethic by developing expectations and practicing rules and procedures using the Hayat High 5 school model (Be Safe, Be Responsible, Be Kind, Be Respectful and Be Positive) Students will also learn about fostering positive relationships with their peers and friends.</p>											